

Name: Baldwin Koontz		Grading Quarter: Q1	Week Beginning: August 26
School Year:24/25		Subject: Social Studies	
Monday	Notes:	<p>Objective: Students will be able to explain how colonists responsibly protested the Stamp Act and use different sources to summarize the reasons and outcomes of this conflict with Great Britain.</p> <p>Lesson Overview: The stamp act</p>	<p>Academic Standards: 5.C2.1 5.H2.1</p>
Tuesday	Notes:	<p>Objective: "I can explain why the colonists protested against British taxes and how their actions helped shape our government."</p> <p>Lesson Overview: People Protest in different ways</p>	<p>Academic Standards: 5.C2.1 5.H2.1</p>
Wednesday	Notes:	<p>Objective: "I can explain how different groups of colonists felt about the Stamp Act and share reasons why their opinions differed. I can also tell the difference between facts and opinions about the Stamp Act based on what I learn."</p> <p>Lesson Overview: The Stamp act congress</p>	<p>Academic Standards: 5.SP2.1 5.SP3.2</p>
Thursday	Notes:	<p>Objective: "I can review what I learned in lesson two and apply the concepts of my learning when answering questions about the text while using text evidence."</p> <p>Lesson Overview: Lesson 2 Review</p>	<p>Academic Standards: 5.SP3.2 5.SP2.1 5.H2.1 5.C2.1</p>

Friday	Notes: NO SCHOOL	Objective: Lesson Overview:	Academic Standards:
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